

Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

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Dear Families,

Thank you for sending in your videos for the Snow Challenge, I hope you have all managed to see the finished Challenge. If not, please take a look ... <https://www.youtube.com/watch?v=jZEbZ6sj3hA>

Whole School

Worship Wednesday focused on our school value of Perseverance this week, it has been wonderful to see the comments the children have left telling us how they are demonstrating perseverance at the moment. Well done to everyone, we are all persevering with remote learning.

The children were also challenged to be like the wise man who built his house upon the rocks. We have really enjoyed seeing what the children have been building.



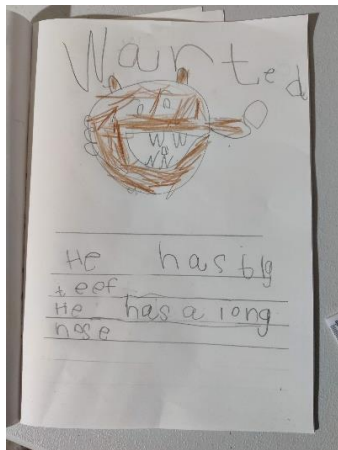
Love – Courage – Respect – Community – Perseverance

'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
Philippians 4:13

A huge thank you to Jacqueline at TipToes who has sent us a 20 minute dance session, she has very kindly said she will send us a video each week. These will be posted in the Whole School Classroom on Google Classroom after Celebration Worship each Friday. We would love to see your videos of the whole family joining in or any feedback you have.

What we have been learning this week....

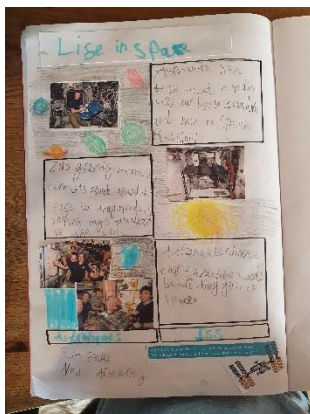
Ladybirds have listened to the story of Little Red Riding Hood, they have written shopping lists, made wanted posters and have pretended to be the wolf writing a letter to Grandma to say sorry! In mathematics that have been exploring containers as part of their capacity work. They have also been learning about subtraction and have been using a number line to help them record their work.



Woodland Class have continued to look at the story 'Beegu', they have been learning how to use adjectives in a sentence of three. They have also written a short character description about Beegu using an exciting range of adjectives and similes.

In mathematics, Group 1 have been learning about subtraction within 10 and moving on to 20. They have used a range of methods including tens frames, number tracks and number lines to solve number sentences and have started looking at word problems. In Group 2, the children have practised their 2, 5 and 10 times tables. They have practised recalling their times tables and have looked at representing multiplication facts in different ways. Group 2 have also started learning about division by recapping how to share objects into equal groups.

In history, the children have been exploring what the life of an astronaut is like and have made some posters about 'life in space'. In art they have looked at Van Gogh's 'Starry Night', this week they have been experimenting with different media to create the sky section of the picture. I am looking forward to sharing some more their pictures with you next week!



Love – Courage – Respect – Community – Perseverance

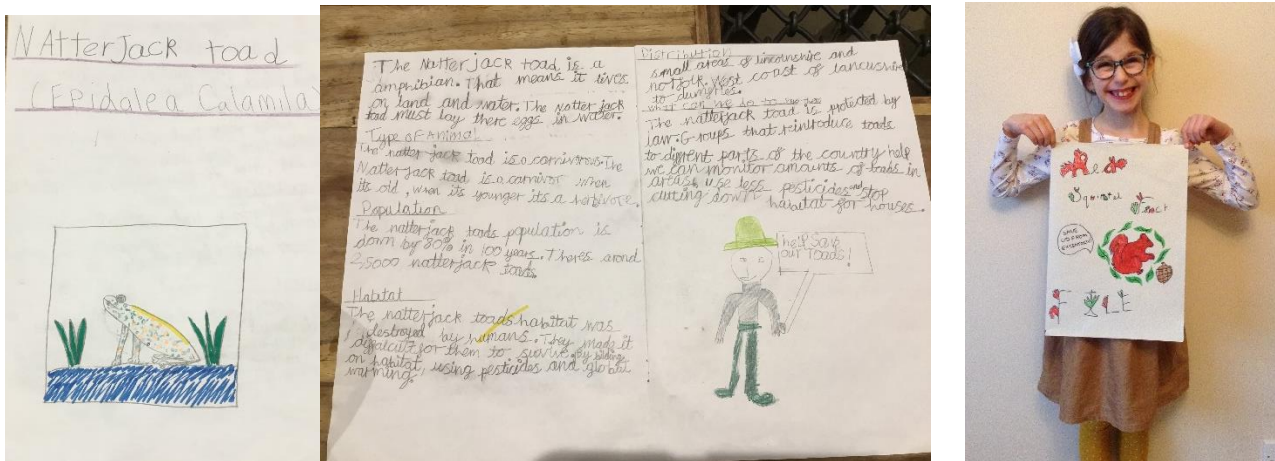
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Kestrel Class have been looking at the importance of trees in our local environment this week and have been writing persuasive letters and posters to encourage people to look after trees and stop deforestation.

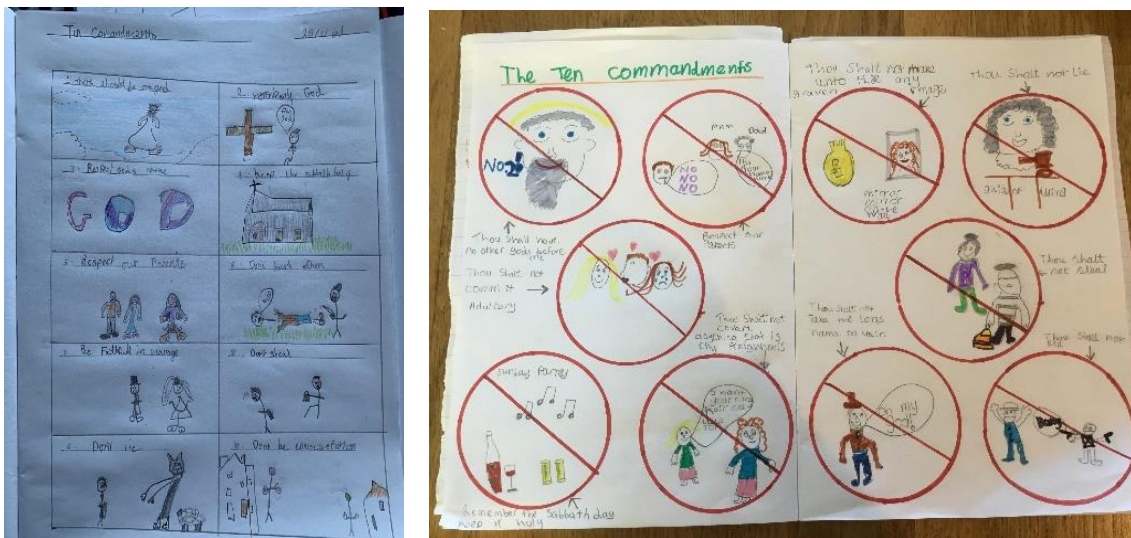
Group 3 have used their story plans to write their own version of 'Jack & the Baked Beanstalk', they have wowed Miss Firth with their original ideas and fantastic stories. Well done!

In mathematics, Year 3 & 4 have been looking at using the part whole model to divide 2 digit numbers by 1 digit numbers. They have moved onto using repeated subtraction on a number line in order to divide 2 digit numbers where there is a remainder. Year 4 have moved onto looking at the short division method.

After researching British endangered species last week, the children have created some excellent leaflets about their chosen animal, explaining why they have become endangered and identifying areas where they can still be found in the UK.



In RE, Kestrel Class have been recapping their understanding of The Holy Trinity, they have also looked at The Ten Commandments and have created a poster to help explain the meaning of each one.

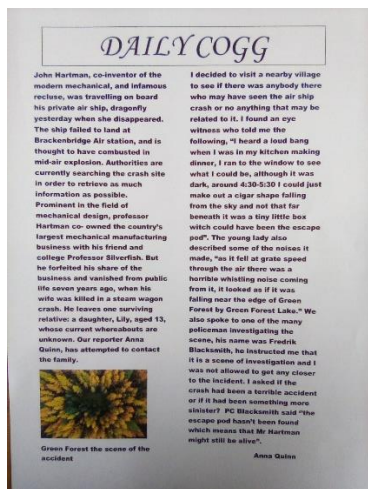


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Osprey Class have continued to read 'Cogheart'. Year 5 have been taking on the role of Lily and have been writing diary entries with an emphasis on her thoughts and feelings. Year 6 have been reporters and have been interviewing various witnesses. Using their interview findings they have then produced a newspaper article about the airship accident.



Notes

Date of interview: 6/11/96. Subject: head of police

What was wrong with the airship: "we found no problems with dragonfly, as our survey shows and the ship's record shows no damage or engine problems."

Is there any known survivors: "there is no known survivors but the wreckage was searched and no remnants of the escape pod, so there is still hope."

What is the overall conclusion on the cause: "that is classified information and you have no need to know it!"

Date of interview: 7/11/96. Subject: villager

Why were you awake: "I woke up to my dog barking, very startled he was, and it was there that I saw it."

Airship Article

Sadly, none of the staff were willing to talk, his Chef, Mrs Rust, a mechanical said "Professor Hartman has requested absolute privacy." I can confirm that Professor Hartman left strict instructions to his staff not to share any personal information with anyone. We are trying to find the location of his daughter Lily so we can get her thoughts and feelings on her father's disappearance, stay tuned for further details!

As our investigation continues on this mysterious case, I have spoken to the police who stated "We are not 100% sure how it happened but we think that foul play was

involved." The local mechanics have confirmed that the Dragonfly was in good condition and regularly serviced, the last one taking place one month ago.



Eyewitnesses report that the crash happened at around 9.00pm, near Brakenbridge when it was seen spinning out of control and an escape pod was also seen leaving the airship before it hit the ground. The search area confirmed by the Police is 2 square miles and is being covered by 11 Policemen and 2 mechanicals.

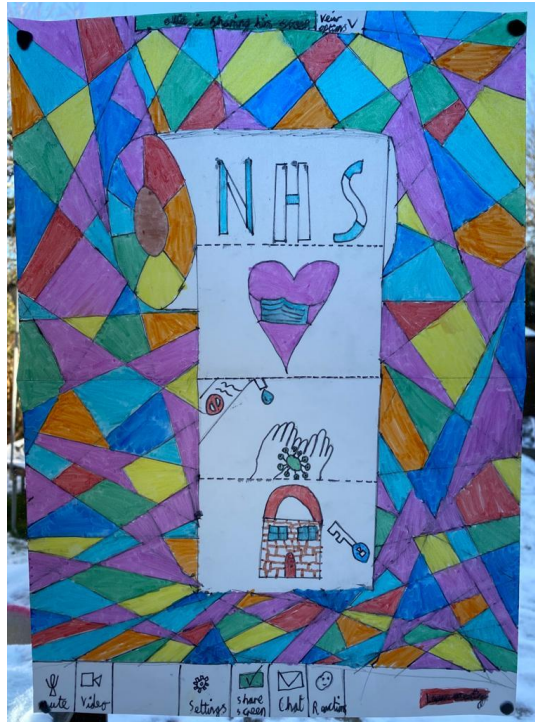
My investigations have led me to believe that before the crash Professor Hartman was working on a top secret product that could change humanity! Classified documents have come into my possession which were sent to me anonymously, before I share them with you, my readers, I am seeking to verify that they are true...

In mathematics, Year 5 have continued their multiplication work and have moved on to division. Year 6 have continued learning about fractions, decimals and percentage. They have been working out the equivalent fractions and have been solving problems including working out missing percentages.

This week Osprey Class have been finding out about school life for children in the Victorian era, they have also been looking at differences in schooling now and then. They have enjoyed finishing their stained glass windows that depict the pandemic, I am sure you will agree, they are amazing!



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In other news:

RSPB Big Garden Bird Watch

It is the RSPB Big Garden Bird Watch this weekend, please visit the link below to get involved.

<https://www.rspb.org.uk/get-involved/activities/birdwatch/everything-you-need-to-know-about-big-garden-birdwatch/>

I will send an invite to the Forest School Classroom to all children, it would be lovely to see your results in school as well as sending them in to the RSPB.

Children's Mental Health Week – 1st – 7th February

Next week is Children's Mental Health Week. This year the theme is **Express Yourself**. We will be setting the children some challenges across the course of the week to help them find ways to share feelings, thoughts, or ideas, through creativity. We will be helping the children to remember that being able to **express yourself** is not about being the best at something or putting on a performance for others. It is about finding a way to show who you are, and how you see the world, that can help you feel good about yourself.

Safer Internet Day – Tuesday 9th February

We will send more information in due course.

World Book Day – Thursday 4th March

We will be celebrating World Book Day this year in a Lockdown special, more information to follow.

Louise Long
Headteacher

Our greatest glory is not in never falling, but in rising every time we fall. Confucius

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